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**Active Engagement in the Time of COVID** JEAN HERTZBERG, JEFFREY KNUTSEN, University of Colorado, Boulder — Active learning techniques such as multiple choice concept questions (i.e. clicker questions) and small group problem solving are becoming more common in both graduate and undergraduate fluids classrooms during lectures. This fall the application of these techniques in socially-distanced classrooms, remote and hybrid classes has presented new challenges. The authors will briefly present their experiences so far this semester, and then open the floor for a community discussion of what active techniques are working and what aren't in these new circumstances. This unprecedented situation provides an impetus for innovation, and may lead to lasting improvements in teaching techniques for fluid mechanics.

Jean Hertzberg  
University of Colorado, Boulder

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