

Abstract Submitted
for the MAR07 Meeting of
The American Physical Society

Who Benefits from PER?: PER as a component of teacher preparation BRIAN PYPYER, BYU-Idaho — At BYU-I, we have been able to provide authentic PER experiences for about a half-dozen undergraduate pre-service science teachers. Although some interesting experiments have come out of this research group, perhaps of more interest is the impact these experiences have had on the preparation of these students anticipating careers in public education. This presentation will focus on discussing the initially very positive results of this experience and future plans for the possibility of providing this experience for as many of our pre-service teacher candidates as possible.

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Date submitted: 20 Nov 2006

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