

Abstract Submitted
for the MAR08 Meeting of
The American Physical Society

Physics Education for Blind Students: The Teachers' Perspective

AMAURI FERREIRA, ADRIANA DICKMAN, Pontifícia Universidade Católica de Minas Gerais — We discuss the challenge high school teachers face when teaching physics to the blind. Using the oral history method, we interview physics teachers who have dealt with the inclusion of blind students in regular classrooms. Based on our study, we find that the performance of these students varies, depending on the studied subject. The narrative makes clear the teachers' lack of preparation to deal with inclusion, and their search for alternative methods to improve blind students' learning.

Adriana Dickman
Pontifícia Universidade Católica de Minas Gerais

Date submitted: 25 Nov 2007

Electronic form version 1.4