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Tuning Higher Education

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In April 2009, the Lumina Foundation launched its Tuning USA project. Faculty teams in selected disciplines from Indiana, Minnesota, and Utah started pilot Tuning programs at their home institutions. Using Europe's Bologna Process as a guide, Utah physicists worked to reach a consensus about the knowledge and skills that should characterize the 2-year, bachelor's, and master's degree levels. I will share my experience as a member of Utah's physics Tuning team, and describe our progress, frustrations, and evolving understanding of the Tuning project's history, methods, and goals.