

Abstract Submitted
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Visualizations of Illinois Educational Data CACEY STEVENS,
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versity of Chicago — We examine data from scores on standardized exams taken
by students in the state of Illinois. In order to analyze the factors affecting school
performance in mathematics, we represent the data through visualizations, an ap-
proach commonly used to identify patterns in studies of physical systems. Exam
scores for different schools are shown to depend on program type, location, and
poverty concentration. For most schools in Illinois, test scores decline linearly with
increased poverty concentration. However schools in Chicago show deviations from
the linear trend. For any given poverty level, schools in Chicago perform better than
those in other communities of Illinois. We also compare different school types, such
as neighborhood, magnet, and charter programs, at each grade level. The city's
selective enrollment programs show notably superior achievement at the high school
level. This is less pronounced at earlier grades.

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