

Abstract Submitted
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Resources to Support Physicists as Versatile and Progressive Innovators RANDALL TAGG, University of Colorado Denver — Physicists are trained first with broad fundamental knowledge and then through experience with exquisitely refined and specialized models and instrumentation. This is a superb platform from which to address real-world problems when it is augmented by ready access to additional practical resources. We have explored a systematic three-part approach to providing those resources: (1) creating an organized environment that stockpiles technical artifacts, tools, and instruments; (2) developing curriculum for on-demand learning of new technical competencies; (3) providing a community of like-minded physicists who enjoy connecting physics with innovation. For physicists early in their training or careers, we hope that this is a particularly attractive basis for exploring a wider range of professional options.

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