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Culturally Responsive Teaching in Physics

ZONDRA CLAYTON, Godby High School

The successes attained in Physics at Godby can be attributed to culturally responsive teaching. Culturally responsive teaching starts with getting to know my students and building relationships with them. Factors such as socioeconomic status, educational expectations, student interests and experiences have played a key role in enhancing the teacher-student relationship. Building such relationships has allowed me to better personalize the learning experience and have better equipped me with meeting the students needs.