

TSS09-2009-000083

Abstract for an Invited Paper  
for the TSS09 Meeting of  
the American Physical Society

**Physics Teacher Education - Problems and Solutions**

CARL WENNING, Department of Physics, Illinois State University

The problems associated with obtaining a sufficient quantity of high school physics teachers are well known. What is not so well known are the approaches that can be used to increase the number of physics teacher education majors, how to best prepare them, and how to retain them in the classroom. The speaker will talk about several approaches from Illinois that appear to be addressing that state's needs.